



Teen Leadership Training (TLT)

2025 Director's Manual

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Introduction

TLT Ministry Mission and Vision

The Mission: The Teen Leadership Training (TLT) Program is designed to address adolescent developmental needs and promote leadership skills, enabling and empowering teens to become full partners in the mission of the SDA Church with Pathfinder adult leadership in a “shared service experience” of the Pathfinder ministry in the New Jersey Conference.

The Vision: An army of youth in each of our communities driven to lead others to Christ through service, discipleship, and love.

Purpose, Goals, and Objectives

Purpose: To train and mentor youth in service and leadership skills, developing a redemptive relationship with God.

Goals: To help teens experience and fulfill their developmental needs by making them feel a sense of Achievement, Responsibility, Respect for Authority, Acceptance in Adult Leadership Circles, and Confidence in the Development of Life Skills.

Objectives:

1. Encourage TLT members to belong to the church and to actively participate in the organized leadership of the church/conference Pathfinder and Adventurer ministries.
2. Involve TLT members as associates with Pathfinder and Adventurer adult leadership, holding responsible positions in local and conference Pathfinder/Adventurer ministries.
3. Enable the TLT in skill-building opportunities through positive communication and friendship networks created to increase resilience to peer pressure, increase self-efficiency, and increase self-confidence.
4. Challenge TLT members in the mission and ministry of Christ through Pathfinding, making God’s Word meaningful and fruitful in their lives.

Membership Requirements

The TLT Program is for those pathfinders who wish to advance into leadership positions. The requirements to become members of the TLT program as TLT Candidates are below:

1. Be in grades 8-12 or ages 13-18.
2. Have completed at least one level of Pathfinder classes.

For TLT Candidates to be fully-inducted TLT’s, they must fulfill the following requirements in addition to the above:

1. Complete the *TLT Program Application Form*, see page 10 of this manual. This form must be kept both in club files and submitted electronically to the New Jersey Conference Youth Administrative Assistant and TLT State Coordinator. Reference NJC Pathfinder Manual, page 4 for e-mail information.
2. Attend the TLT track at Awaken, including completion of worksheets for all seven seminars below (see pages 13 to 20 of this manual for all the worksheets):
 - a. Developing a Fabulous Youth
 - b. LISTEN

- c. Planning Made Easy
- d. Never a Dull Moment
- e. A Simple Formula for Success
- f. Let's Talk
- g. How to Earn Respect as a Leader

Note: All TLT's, regardless of level, should complete the "TLT Program Application Form" annually, to keep their membership current.

TLT Mentors

All TLT's must select a mentor and schedule regular times when the TLT will meet with his or her mentor. The purpose of the mentor is to provide instruction and guidance to the TLT in performing their operational duties based upon their program level. Requirements for the mentor are the following:

1. Must be an approved volunteer to work with minors by the church or conference (i.e. must complete a Verified Volunteers background check). They must fill out a Volunteer Staff Application Form (see PF Directors Manual Page 18) and be kept in the PF Club's files.
2. Must be at least 18 years of age and 5 years older than the TLT's they mentor.
3. If at all possible, they should be someone other than the TLT's parent.
4. Must be the same gender as the TLT's they mentor - exception is when the parent is the mentor.

TLT Service Stars Program

For the NJC TLT ministry in 2025 and moving forwards, inducted TLT's are required to partake in the Service Stars Program which currently is broken down into the following:

1. TLT Program Level 1: for newly-inducted TLT's
2. TLT Program Level 2+: for TLT's which have served for at least one full year

For both TLT Program Levels, official orientation to the TLT's will be provided by the NJC at Awaken+ / TLT iTell on April 12th, 2025. Level 1 TLT's will learn about Administrative Operations and Records Operations, and Level 2+ TLT's will learn about Teaching Operations and Activities Operations. TLT's attending the seminars will fill out worksheets for those courses, which will also be posted on the NJC Youth page after Awaken+. The TLT's are expected to spend a minimum of 3 months for each operation, and rotate to the other operation as required later in the year. The recommended period to rotate operations is in late July / early August.

Conference TLT Events Descriptions:

1. AWAKEN: January 24-26, 2025
 - TLT Candidates must be registered to the TLT Track.
 - TLT's which attended the TLT Track at AWAKEN 2024 shall be registered for the LEGIT track.
2. Awaken+ / TLT iTell: April 12, 2025
 - New TLT's shall be registered to the TLT Level 1 Track.
 - All other TLT's shall be registered to the TLT Level 2 Track.
3. Workbees at Tranquility: April 27 and September 7, 2025
 - As part of the TLT Ministry, all TLT's are tasked to serve their local community. To help foster the spirit of service, there are two dates in 2025 where staff

from all Youth Ministries clubs will be allowed to serve at Tranquility Camp. The TLT's will be working together in groups to achieve tasks as required, while also gaining participation for their clubs in the Workbee. All are invited!

4. Adventuree: May 30 - June 1, 2025

- Calling all TLT's! The Adventuree hosts thousands of our Adventurers, staff, and parents. As a result, the team we have to execute the Sabbath stations and Sunday activities is crucial to the weekend's success. The TLT's are called to serve, with the 16-18 year-olds as group leaders and the 13-15 year-olds as group assistants.
- The TLT's which assist at the Adventuree will also enjoy some exclusive activities on Saturday night, as well as eligibility for paid admission to the Extravaganza.

5. Camp Meetings 2025: June 12-14 (Spanish), June 19-21 (English)

- Held at Tranquility Camp, the Camp Meetings serve to bring all the churches in the NJC together for fellowship and spiritual revival. The NJC is looking for TLT's who can serve in the praise teams for one (or both) meetings, all submissions are welcome!

6. L.E.G.I.T. Camps: June 23 - July 18, 2025

- For the first time in NJC's history, we are bringing LEGIT to our local churches! All TLT's who take the LEGIT Track at Awaken will be able to assist with these camps as counselors, more details to come.

7. Extravaganza: July 20, 2025

- All TLT's are invited to register for the Extravaganza as a reward for their efforts throughout the year! More details on the destination and time TBD.

8. Youth & TLT Retreat: October 17-19, 2025

- It's AWAKEN 3, but just for TLT's! We're planning on making this retreat a memorable experience for all who attend, more details to come.

TLT Uniform Guidelines:

1. Class A Basic Requirements

- a. All common requirements shall be followed from the **2025 NJC Pathfinder Manual, page 38**, as follows:
 - i. Sections 1a and 1b (shirt/blouse and pants/skirt)
 - ii. Section 1f (Conference patch, PF world emblem, PF Class insignia)
 - iii. Section 1g (Class Name strip)
 - iv. Section 1h (PF Class pins/Baptismal Pin)
 - v. Sections 1i and 1j (Advanced Class Ribbons and Good conduct Ribbon)
 - vi. Section 1k (Black Honor Sash)
 - vii. Section 1m (Black shoes/socks)
 - viii. Sections 1n and 1o (Fingernails and hair)
 - ix. Section 2 (Optional Requirements)
- b. For TLT Candidates only (not inducted as TLT's):
 - i. Official **Yellow Pathfinder Neckerchief** worn around the neck and held in place with a **Pathfinder** slide; the 'ends' of the neckerchief should be neatly rolled or folded. The scarf must be centered in the front and back.
 - ii. The **Club's Name Crest** and the **Pathfinder emblem** (triangle) are to be worn on the top of the right sleeve and spaced as stipulated in the 2025 NJC Pathfinder Manual, page 39.
 - iii. The official **Red and Speckled Black single-braid shoulder cord**, worn on the left shoulder.
 - iv. For boys, a **plain black necktie** (without decorations), or the special **pathfinder tie**. For girls, the regular **tuxedo tie**. However, ties are optional based on uniformity with the rest of the club's available gear.
 - v. The official **Black Beret** with Pathfinder emblem is the only head wear allowed, however it is optional based on uniformity with the rest of the club's available gear and may be used to distinguish the TLT candidate from the rest of the pathfinders in the club at the director's discretion.
- c. For Inducted TLT's only:
 - i. Official **Red TLT Chesapeake Style Scarf** worn around the neck and held in place with a **TLT** slide; the 'ends' of the neckerchief should be neatly rolled or folded. The scarf must be centered in the front and back.
 - ii. The **Club's Name Crest**, **Teen Leadership Strip** (rectangle) and the **3" TLT Patch** (round) are to be worn on the top of the right sleeve. Reference the figures on the next pages for clarity on spacing and position.
 - iii. The official **Red and Speckled Black single-braid shoulder cord**, worn on the left shoulder.
 - iv. The official **TLT Pin** shall be worn on the bottom of the left breast pocket flap, immediately to the left of the pocket button. Reference the figures on the next pages for clarity on spacing and position.
 - v. When the TLT has completed a Program Level, they shall receive the **Service Star** with the corresponding level in the club investiture. The star shall be worn in the bottom-left corner of the left breast pocket flap. Reference the figures on the next pages for clarity on spacing and position.

Note: If the TLT is receiving a Level 2+ star, all prior Service Stars may be worn on the sash in the region designated for class insignias and pins.

- vi. For boys, a **plain red necktie** (without decorations), or the special **red TLT tie**. For girls, the regular **tuxedo tie**. However, ties are optional based on uniformity with the rest of the club's available gear.
- vii. The official **Red Beret** with 2" TLT emblem patch is the only head wear allowed, however it is optional based on uniformity with the rest of the club's available gear and may be used to distinguish the TLT from the rest of the pathfinders in the club at the director's discretion.
- d. For TLT's which are Master Guide candidates only:
 - i. All requirements from Inducted TLT's section apply, with the exception that the TLT shall wear the Kelly Green shoulder cord, which has a braided main cord, two loops without ornamentation, and one gold tip drop. The main cord must be worn regularly, with the extra loops resting outside of the shoulder and the gold tip resting naturally to the front.
- e. For invested Master Guides who previously completed the TLT program or are currently assisting with their club's TLT program only:
 - i. Wear all uniform elements as required for the Pathfinder Master Guide, with the optional choice to substitute the standard master guide scarf and its slide with the **Red Master Guide scarf** and its slide.
- f. For area / state TLT coordinators only: follow the guidelines in **(d)** and **(e)** as applicable with the following modifications:
 - i. Area coordinators shall utilize Gold and Red shoulder cord which has a braided main cord, two loops without ornamentation, and one gold tip drop. The main cord must be worn regularly, with the extra loops resting outside of the shoulder and the gold tip resting naturally to the front.
 - ii. State coordinators shall utilize Red, Gold and Royal blue shoulder cord which has a braided main cord, two loops without ornamentation, and one gold tip drop. The main cord must be worn regularly, with the extra loops resting outside of the shoulder and the gold tip resting naturally to the front.
- g. For TLT Mentors only (non-Master Guide): follow the guidelines for Pathfinder / Adventurer Club staff uniforms, with the following optional modification:
 - i. The **Title Strip** worn on the right shoulder may be substituted for a custom **TLT Mentor or TLT Instructor title strip**.

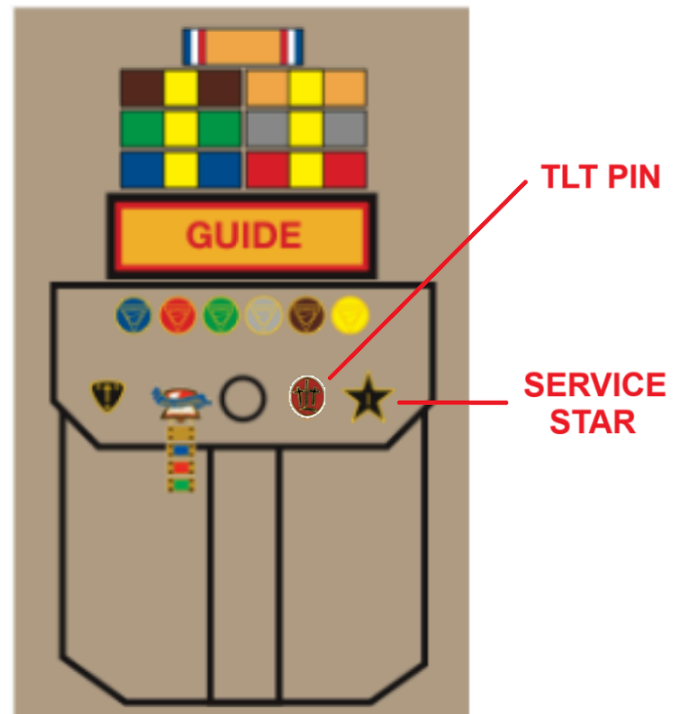
2. Figures for ease of explanation

Use the figures below in conjunction with those in Page 39 of the Pathfinder Manual.

RIGHT SLEEVE



LEFT POCKET



3. Recommended Sources of Supply for TLT Uniforms

Listed below are recommended sources for specific uniform items. If it is not exclusively listed under a source, this means it is available at both sources.

- a. Pathfinder Shirts: <https://www.pathfindershirts.com/>
 - i. Red TLT Chesapeake Style Scarf with Slide
 - ii. Red Beret with TLT Emblem
- b. AdventSource: <https://www.adventsource.org/>
 - i. TLT Red and Speckled Black Shoulder Cord
 - ii. TLT Pin and Service Stars

Conference Forms

These forms must be filled out, submitted to the NJC Youth Administrative Assistant and TLT State Coordinator, and also kept with the local club files.



TLT Program Application Form

This form, along with Awaken Worksheets, shall be used to verify TLT is ready to be inducted. This sheet must be filled out by each TLT and approved by the coordinator.

First Name: _____ Last Name: _____

E-mail: _____ Cell Phone #: _____

Address: _____ City/State/Zip: _____

DOB (mm/dd/yy): _____ Current Age/Grade: _____

Home Church: _____ Baptized (Yes/No): _____

Pathfinder Classes Completed (circle):

Friend

Companion

Explorer

Ranger

Voyager

Guide

List your participation in Pathfinder/Adventurer/Master Guide club(s):

Club Name:

Year:

Director:

I, the undersigned, apply to the _____ club leadership for a position in the TLT Program. I understand that my application and future participation are evaluated on my performance in Pathfinding and my adherence to the TLT Pledge as well as the Pathfinder Pledge and Law. I agree to participate in the TLT Program as outlined in the TLT Manual and commit myself to developing my Christian leadership potential to its fullest.

TLT Applicant Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Club Official Use Only:

☐ Approved to participate Date: _____ Director Signature: _____

TLT Mentor Name: _____ Cell Phone: _____

TLT Mentor E-mail: _____ Signature: _____

Conference Official Use Only:

☐ All 7 Awaken Sheets Completed Date Reviewed: _____

☐ Approved for TLT Scarf Induction Date Approved: _____

Comments/Observations:

Coordinator Name: _____ Coordinator Signature: _____



TLT Program Level 1 Checklist

This form shall be used to verify that TLT is ready to receive Level 1 Completion Star for Investiture. This sheet must be filled out by each TLT and approved by the coordinator.

First Name: _____ Last Name: _____

Home Church: _____ Club Name: _____

Level 1 Completion Requirements:

Date

Initial

☐ TLT Program Application Form Signed and Approved: _____

☐ TLT has consistently followed-up with Mentor for guidance: _____

☐ Mentor Name / Signature: _____

☐ TLT has maintained 80% or above club attendance: _____

☐ TLT has completed both of the following operations in their club:

1. Administrative Operations Tasks _____

2. Records Operations Tasks _____

Additional Work / Service Completed:

TLT Future Plans:

I, _____, Intend to continue in the TLT Program for next year.

TLT Signature: _____ Date: _____

Conference / Club Official Use Only:

☐ Operations worksheets / coursework Completed Date Reviewed: _____

☐ Approved for Level 1 Star Investiture Date Approved: _____

Comments/Observations:

Director Name: _____ Director Signature: _____

Coordinator Name: _____ Coordinator Signature: _____

TLT Program Level 2+ Checklist

This form shall be used to verify that TLT is ready to receive Level 2+ Completion Star for Investiture. This sheet must be filled out by each TLT and approved by the coordinator.

First Name: _____ Last Name: _____

Home Church: _____ Club Name: _____

Level 2+ Completion Requirements:

Date

Initial

☐ TLT has attended Awaken (list track): _____

☐ TLT has consistently followed-up with Mentor for guidance: _____

☐ Mentor Name / Signature: _____

☐ TLT has maintained 80% or above club attendance: _____

☐ TLT has completed both of the following operations in their club:

1. Teaching Operations Tasks _____

2. Activities Operations Tasks _____

☐ TLT has participated in at least three of these NJC Events (check all that apply):

☐ Awaken+ / TLT iTell _____

☐ Adventuree Station / Activity Assistant _____

☐ LEGIT Camp / Summer Camp / V.B.S. _____

☐ Mission Trip _____

☐ TLT Retreat _____

☐ Zone Youth Rallies (at least one) _____

☐ Workbee (at least one) _____

☐ Master Guide Camporee _____

☐ Other: _____

TLT Future Plans:

I, _____, Intend to continue in the TLT Program for next year.

TLT Signature: _____ Date: _____

Conference / Club Official Use Only:

☐ Operations worksheets / coursework Completed Date Reviewed: _____

☐ Approved for Level 2+ Star Investiture Date Approved: _____

Comments/Observations:

Director Name: _____ Director Signature: _____

Coordinator Name: _____ Coordinator Signature: _____



Awaken Worksheets

These sheets shall be filled out by the TLT and kept with their Pathfinder Class coursework, to be evaluated for induction and investiture by the Pathfinder/TLT Coordinator and/or Director.

1 - Developing a Fabulous Youth

Please fill out this worksheet to receive credit for the course!

Name _____ Date _____ Instructor Signature _____

Diamond Analogy

First Base represents _____

Second Base represents _____

Third Base represents _____

Home Plate represents _____ - _____

1st Base: History - Don'ts

1. (Don't) Give _____ or "_____." Youth get enough of that at school.
2. (Don't) Don't learn people's _____.
3. (Don't) Focus on _____.
4. (Don't) Sit in _____, face the _____.
5. (Don't) Read aloud from _____ stuff.

2nd Base: High 5

_____ at Individuals

Verbalize something _____

Share what you have in _____ with _____

Literally give a "_____ " to someone right now

_____ to what someone _____

High 5 Don'ts:

1. (Don't) Only be with _____
2. (Don't) Be _____ (or sneer)
3. (Don't) _____ and _____ at someone
4. (Don't) Talk only about _____
5. (Don't) Use "_____." Youth group should have a few rules like not put downs.

3rd Base: HELP

_____ you need _____

Take a _____ with someone you _____

Make it _____

_____ help others

Be _____

Help Don'ts:

1. (Don't) _____ about yourself.
2. Don't take others too _____.
3. (Don't) _____: A good rule: "Be Respectful of the _____."
4. (Don't) Keep things too _____ and _____.
5. (Don't) Be a _____ who never _____ you need help.

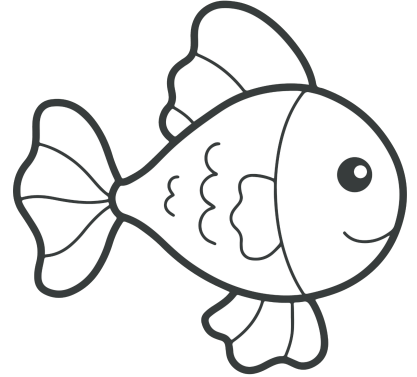
Home (I Belong):

Ways to do HOME:

1. Continue to go around the _____. You never know where a young person may be in their _____.
2. _____ people.
3. Admit _____.
4. Ask _____.
5. _____ God and others.

HOME Don'ts:

1. (Don't) Look _____ on others.
2. (Don't) Be overly _____.
3. (Don't) Point out other's _____.
4. (Don't) Be _____ and _____.
5. (Don't) Be a person who never _____ anything.



2 - LISTEN

Please fill out this worksheet to receive credit for the course!

Name _____ Date _____ Instructor Signature _____

A Place to Belong: Creating a culture of _____

- _____ and active _____
- Building genuine Christian _____
- Good Christian _____

Communication:

- Connects individuals
- Used to share _____
- Build relationships
- _____ effectively
- Uses active _____
- Improves understanding
- Resolves _____
- _____ leadership

Active Listening: _____

- L: _____ go of distractions
- I: _____ in the conversation
- S: _____ empathy
- T: _____ into nonverbal cues
- E: _____ judgment
- N: _____ interrupt

Building Christian _____ - John _____

7 Ways to Build a Good Christian Friendship:

1. Show _____ and _____
2. Be honest and _____
3. _____ and support
4. _____ for your friends
5. Forgive and _____ forgiveness
6. Spend _____ time together
7. Share your _____

Characteristics of a Christian _____

7 Traits of a Christian Leader:

1. _____
2. Integrity
3. _____
4. _____
5. Forgiveness
6. _____
7. _____



3 - Planning Made Easy

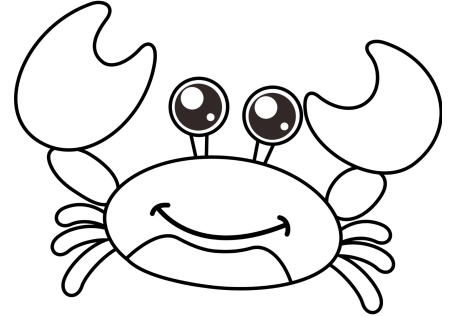
Please fill out this worksheet to receive credit for the course!

Name _____ Date _____ Instructor Signature _____

The _____ from _____? To Why? Programs that really _____

10 Common reasons youth leaders do programs:

1. _____ - just fill the time that was given.
2. _____ - we don't do anything: we do nothing.
3. _____ - better than nothing; do anything.
4. _____ - Super busy, hyperactive, lots of activity.
5. _____ - focus on just one thing.
6. _____ - we only do high quality.
7. _____ - we're in a rut, highly predictable.
8. _____ - we only do the latest: we love fads.
9. _____ - stick with what the previous generation did.
10. _____ - whatever I want, I don't need a reason.



- Having a _____ is essential to provide direction for our programs. It must be a goal that _____ the youth group. In order for you to know what you are doing you need a _____.
- Notice how the programs are big and appealing.
- Do you notice that the programs require _____?
- If we do a program based on Jesus life and our Goal is to be like Christ it needs to lead into Action. It needs to be more specific.
- You need a _____ between your programs and your _____. You need a _____.

(Fill in the bullets and arrows below)

Programs	Why?	Philosophy	Why?	Goal
	How?		How?	

“Suppose one of you wants to build a tower. Won't you first sit down and estimate the cost to see if you have enough money to complete it?” - _____

“Commit to the Lord Whatever you do, and He will establish your plans.” - _____

4 - Never a Dull Moment

Please fill out this worksheet to receive credit for the course!

Name _____ Date _____ Instructor Signature _____

“Success isn’t just about what you _____ in your life; it’s about what you _____ others to do.”

The _____ a positive change

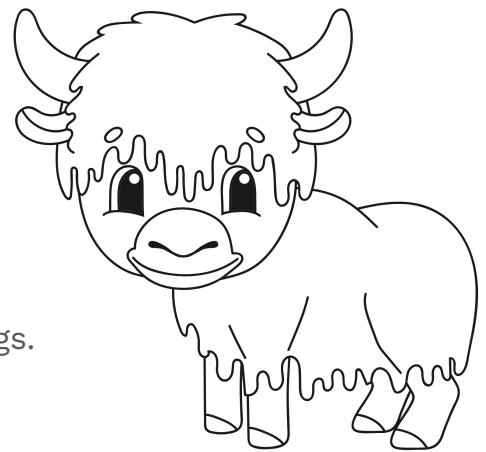
Pros and Cons of NNE’s:

Pros:

- You don’t know the _____
- _____ like to mix things up
- Youth are _____
- _____ can inspire others

Cons:

- You can go too _____.



Considerations for creating NNE’s:

1. Identify what is _____.
2. Gradually _____ a NNE.
3. NNE’s vary by _____, _____, groups, settings.
4. _____ the top is too _____!
5. List the potential _____.
6. Need to _____ afterward.
7. It is _____.
8. Foundation of _____ - build up trust in the youth group and _____ before attempting NNE’s that push people out of their _____ zone.

Evaluate, Evaluate, and Evaluate:

Evaluate your...

- _____: If you have a program and a non-neutral environment, but no _____, the result is games or harassment. People either have fun but no growth, or they think you’re just harassing them.
- _____: If you have a program and a _____ but no _____, the result is plane _____.
- _____: if you have a NNE with a purpose, but you don’t have a _____ where you can actually do it, the result is _____.

If you have a program with a non-neutral environment and a purpose, the result is _____

5 - A Simple Formula for Success

Please fill out this worksheet to receive credit for the course!

Name

Date

Instructor Signature

1 Thessalonians _____ “Rejoice Always”

4 F’s - Getting Down to Basics

- _____
- _____
- _____
- _____

Psalms _____ “Taste and see that the Lord is good;”

Group D.Y.N.A.M.I.C. Skills

- D_____ & Feelings
- Y_____ of _____ & Gender
- N_____ & Decision Making
- A_____ & _____
- M_____ type & _____-type
- I_____ & Leadership style
- C_____ Group & _____



Summarize your breakout session on why the 4 F’s are important to each group?

Hebrews _____

“And let us consider how we may spur one another on toward love and good deeds, not giving up meeting together, as some are in the habit of doing, but encouraging one another - and all the more as you see the Day approaching.”

6 - Let's Talk

Please fill out this worksheet to receive credit for the course!

Name

Date

Instructor Signature

Developing _____ Skills

_____ helps a leader to:

- Convey _____, _____ data, Build trust, Influence and _____, Improve an _____

Communication is a very important skill for any _____ leader

List the 3 Bible texts: _____, _____, _____

Ways to Improve Communication Skills:

- Practice _____ listening, Build your emotional _____, Develop a group communication _____, Create a _____ organizational structure

Why have a _____?

- To explore a topic coming from different _____, Work on a specific _____ together, The group to _____ each other, Form a _____ connection, Foster _____ making, _____ knowledge as a group

Effective Group Discussion (list one or more bullets below):

-

Skills to Use:

- _____, _____, _____, _____, _____

One-on-One (list one or more bullets below):

-

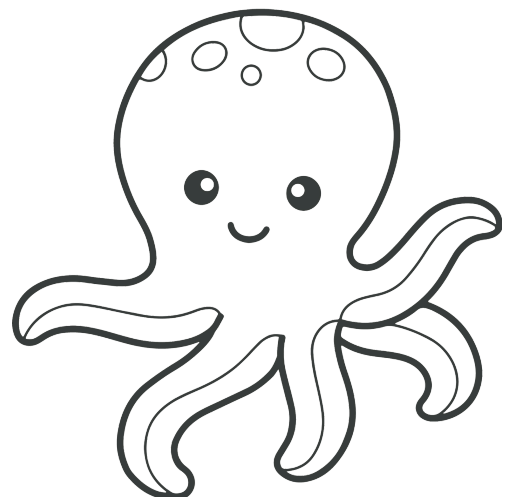
Small Groups:

- If a group is large (_____+ people), you might want to break into groups of _____ to discuss a question & then report back to the larger group.
- This method accomplishes several things (list one or more below):
 - 1.

Communication _____ and _____

(Describe each of the following in your own words):

- V_____:
- R_____:
- G_____:
- I_____:



7 - How to Earn Respect as a Leader

Please fill out this worksheet to receive credit for the course!

Name

Date

Instructor Signature

What is the definition of _____? (define below in your own words)

The _____ Rule:

“So in _____, do to others what you would have them do unto _____, for this sums up the _____ and the _____.” - Matthew _____

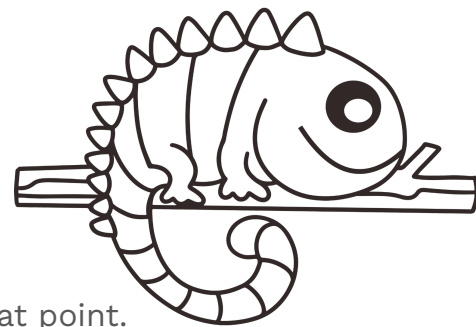
Summarize your breakout session on what does respect look like to you?

Biblical leader who had a hard time gaining respect: _____

3 Things to keep in mind about respect:

1. Do you _____ and _____ yourself?
 - Self-respect is the _____ of the road.
2. Are you willing to _____ in _____?
 - _____ them and let them try it _____ way.
 - Trust _____ trust and respect _____ from that point.
3. _____ does not mean you want people to _____ you.
 - That comes _____ they know you _____ about them.


“Be _____ to each other like a loving _____. Excel in showing _____ for each other.” - Romans _____



Additional Information:

This manual's material is primarily based on the North America Division's TLT Director's Guide, as well as the NJC Pathfinder Director's Manual. However, the only forms to be used for TLT's are in this manual and the NJC Pathfinder Director's Manual.

DIRECTORS: When registering your TLT on the NJC Youth Page, please select "PF TLT" option under PF Registration options. See below for reference:



The banner features the Pathfinder Club logo on the left, which is a red shield with a yellow border, a blue diagonal line, and the word "PATHFINDER" in yellow at the top and "CLUB" in red at the bottom. To the right of the logo, the words "CLUB" and "REGISTRATION" are written in large, white, bold, sans-serif capital letters.

Directors, if you are registering a new club for 2024, remember this:

- Register yourself first
- Register all the members of your club

If you have any trouble or have questions please contact us at youth@njcsda.org or 609-802-0873. (M-TH 9AM-5PM)

PF Registration Options *

<input type="radio"/>	PF Director (\$12.00)
<input type="radio"/>	Pathfinder (\$12.00)
<input checked="" type="radio"/>	PF TLT (\$12.00)

Important Links:

NAD TLT Director's Guide: https://clubministries.org/wp-content/uploads/TLT_DirectorsGuide.pdf

NJC PF Director's Manual:

https://www.njcyouth.com/files/ugd/62c177_b817018733fc4405805fda496b6e7104.pdfq.a.

Frequently Asked Questions:

1. **Q.** The mentors that our TLT's are selecting, should they be master guides or can they be random members from the church?

A. TLT mentors should be church members in good standing, but are not required to be master guides.
2. **Q.** Do the TLT mentors have to be from the same church as the TLT or can they be from the zone?

A. As long as they are approved volunteers and trusted by the church, the mentor can serve. It is preferred if the mentor is from the local church given the frequency with which they will meet with the TLT to instruct and guide them, but it is not a firm requirement.
3. **Q.** Can TLT Candidates participate in the NJC events described in this manual or do they need to be inducted first?

A. The NJC encourages all TLT candidates to attend all required seminars in order for this to not be a problem, however there are multiple reasons that TLT candidates may not be inducted to full TLT's at the time of their club's induction. In the eyes of the NJC, the only difference between the TLT Candidate and the TLT is the red scarf. If the TLT candidate is involved and applied in NJC activities, he or she can enjoy the experiences granted to the TLT's and will likely be able to receive their red scarf at the club's investiture.
4. **Q.** Can a special induction be held for TLT's if the candidates miss their deadlines for their own club's induction?

A. The goal of the NJC is to enable all TLT's to be successful. This includes bringing the training events from Awaken and Awaken+/TLT iTell to the zone level with the help of our TLT coordinators. However, it should be understood that an expedient induction of your TLT's is best aided by their attendance to the events at the state level. Therefore, our advice is have open and often communication with the club staff, parents, and prospective TLT's to plan ahead and be successful. Failing to plan is planning to fail!
5. **Q.** Can TLT's who are minors serve as staff in the Adventurers club?

A. TLT's who are minors can serve as junior staff, but must have adult supervision. As an example of what is acceptable, they can be class instructors as long as an adult is in the near vicinity teaching another class and is there to provide assistance or support the TLT when needed. An example of what is **not** acceptable is if that adult leaves the church for 2 hours and has the TLT alone with the kids during that time. In all activities outside of the church, adults must also be present with the TLT's for supervision.
6. **Q.** Can a non-TLT coordinator induct a TLT?

A. Absolutely, as long as the paperwork for induction of the TLT is verified and approved by the coordinator as long as they are a master guide. Furthermore, the actual induction can also be performed by any master guide.
7. **Q.** My TLT attended only 70% of the classes, will they not be allowed to receive their service star during investiture?

A. The merit for the service star is not a strict yes or no, rather it is dependent on all of the work the TLT has performed during the year. Certain requirements may be relaxed if it is seen that the TLT has excelled in other areas of the curriculum. Ultimately, it is at the discretion of the club director and coordinator. The requirements are a guideline to help guide the growth of the TLT throughout the course of the year, and each TLT's growth and performance will vary in the different areas they will operate.